



Mudford Community Infants School Governors' Agreements



We have the right to...	We agree to...
Have respect for our personal values and opinions.	Support the aims and vision of the school in accordance with its ethos and values.
Effective and regular reporting on the school's strengths, areas for development and improvement plans from the Headteacher and other staff members as appropriate	Know the school's strengths, its areas for development and improvement plans.
Be made aware of the procedures agreed by the GB in making or responding to criticism or complaints. Receive support from the school in our dealings with the community where appropriate.	Support the school in the community, exercising prudence and tact if contentious issues affecting the school arise outside the GB, and follow procedures agreed by the GB in making or responding to criticism or complaints
Be welcomed and mentored effectively as a new governor and to be introduced to other governors and staff.	Contribute to the GB's operation as an effective team by establishing and maintaining good working relationships with other governors and with staff.
Have some input into the ways in which we contribute to the GB's work. Have the scheduling of committee meetings take into account our availability, balanced equally with the availability of other members.	Accept a fair share of the GB's work, including active committee membership.
Co-operation from school in arranging visits. Timely information about school events and functions	Arrange to visit the school when teaching and learning are taking place and attend occasional school events and functions.
Be made aware of available training courses regularly, receive guidance on which ones to attend and have the opportunity to attend any relevant courses.	Undertake training and take advantage of opportunities, to increase our understanding and effectiveness as a governor.
Be treated fairly and without prejudice.	Act at all times fairly and without prejudice.
Be able to share information confidentially when necessary.	Maintain confidentiality.
Have our personal interests as parents and members of the school community listened to and acted upon at the appropriate time and place in the same way as all other members of the school community. Express our personal interests as parents and members of the school community away from our role as governors at the appropriate time and place.	Put our responsibilities as a governor before personal interests.

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Be given a clear understanding of the implications of this for our conduct as a member of the governing body.	Recognise the power of the GB body is vested in the group and that no governor has individual authority unless it is delegated by the GB.
Be given clear examples of the difference between strategic and operational issues as a new governor and for this distinction to be drawn clearly in meetings as the occasion arises.	Recognise the respective roles of the GB and the Headteacher and staff (the GB is a strategic body, the operational management of the school is the responsibility of the Headteacher)
Be treated as an equal member of the GB with an equal voice. Be made aware of what to do if issues are raised with us outside GB meetings.	Recognise that governors are equal members of the GB and accept collective responsibility. Speak or act on behalf of the GB only when authorised to do so.
Receive notice of regular GB meetings well in advance and have meetings scheduled at a time or times suitable for as many GB members as is reasonably possible.	Attend meetings of the GB whenever possible, and provide good reasons for any failure to attend meetings.
Receive necessary papers at least 7 days before meetings, excepting minutes of meetings, that take place within that period. Be encouraged to, and given the opportunity to, contribute. Be made aware of any actions points relevant to us either at the meeting or soon after if not present. Be reminded of any follow-up work assigned to us 7 days in advance of its due date.	Prepare for meetings, bring all relevant documents, contribute effectively and complete any agreed follow-up work