

Spiritual, Moral and Social Development at Mudeford Infants School

In response to some well publicised issues concerning a small number of schools in the Birmingham area there has been an increased emphasis on schools to explicitly teach British values. As a result I have reviewed our curriculum. This document is to inform you on how we will go about this. This document will also be on our school website in the Curriculum section. I have taken some of the requirements from the Ofsted framework (the bullet points) and explained how we meet the requirements.

- *ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England.*

We have a focus at our school on teaching the children about behaviour, the impact of their behaviour on others and how to apply this to themselves. The children with the class teacher form class rules and the whole school use of rewards and sanctions for positive and negative behaviours prepares them for life outside and after school.

- *Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.*

The behaviour policy and role of the school council are important aspects of how the children learn about the rule of law. The Rights Respecting School and Personal, Social, Health and Citizenship education curriculums gives the children the opportunity to learn about fairness, respect of others and their opinions. This coupled with the academic curriculum gives the children an excellent start to contributing fully to modern Britain. Our RE, topic work and Right Respecting School Curriculum gives the children the opportunity to learn about different faiths and beliefs.

- *Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.*

Our Rights Respecting School, RE and Topics approach gives the children an understanding of their culture and of that of others which will help the children to be tolerant and to respect different faiths and cultures.

- *Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.*

This has to be done in an age appropriate manner. The school will be using the pupil council to demonstrate this to the children and the discussions in our whole school assemblies will develop the children's understanding of democracy. Also our previously stated curriculum will develop the

children's understanding of fairness, respect, tolerance of others and the rule of law all of which are crucial to a successful democracy.